QUESTION OF: **DEVISING STRATEGIES TO FIGHT AGAINST GENDER DISCRIMINATION BY EMPOWERING WOMEN THROUGH EDUCATION AND ICT**

The General Assembly,

*Deploring* the fact that in some countries, girls are involved in under-age marriage and pregnancy leading to high rates of drop outs in schools,

*Stressing* on the fact that girls are not sufficiently encouraged as much compared to boys to take STEM (Science, Technology, Engineering, Mathematics) subjects to be prepared for the jobs in the future,

*Taking into consideration* that in some countries, girls choose to stay away from school due to lack of sanitary facilities available, parents’ attitude and low future prospects,

*Noting with regret* that the rate of women’s employment is lower than men in the ICT sector despite by the fact that the level of education between the two genders are nearly equal,

*Grieved* by the fact that women are not provided with the same opportunities at school or workplace even when their educational level is higher than men, due to prejudices and discrimination,

*Deeply disturbed* by the high-rate of gender-based violence such as rape, domestic violence, sexual harassment, assaults on women whereby many cases go unreported,

*Noting with regret* that many school curriculum are gender-based and contributes towards the marginalisation of girls from a tender age through stereotypes, sexist representation and teacher’s attitude,

*Deeply regretting* that women’s voices are not heard during decision making with striking under-representation of women in parliaments,
1. **Demands** governments to ensure that education is provided to all girls up to at least the age of 16 and encourage them to pursue further studies;

2. **Emphasizes** on the need to promote sex education which aims at reducing teenage pregnancies by giving the youngsters contemporary world choices and sensitization campaigns to raise awareness about repercussions of child marriages;

3. **Requests** governments to promote e-learning at schools by providing facilities for the materials and also asking help from NGOs to finance the project;

4. **Demands** the schools to remove gender stereotypes with more mixed institutions and co-education with empowered female teachers and amendments in the national school curriculum;

5. **Requests** governments to encourage public and private financial institutions to provide loan at preferential rates to women entrepreneurs in the ICT sector to encourage them in such fields;

6. **Calls upon** NGO’s and allies to provide support to any woman or girl through empowerment, training and networking programs;

7. **Requests** laws to encourage ICT firms to employ women to achieve 50% female staff with same qualifications and willingness as men workers to undertake the same jobs;

8. **Suggests** that the traditional norms and values (the patriarchal system) should be challenged through talks, campaigns, workshops and social media by anyone involved;

9. **Invites** female role models from other countries and allies to share their stories as a means to encourage girls and women to STEM careers;

10. **Further recommends** that the rights, opportunities, protection and needs of women are respected and severe laws established to prosecute perpetrators of crimes against women (rape, sexual harassment, sex crimes);

11. **Encourages** governments to facilitate the set up unions of working women so as they can benefit from better wages, better working conditions and to make sure their rights are respected;

12. **Appeals** for guaranteed childcare and nurseries in jobs with inconvenient working hours and pre-school from the age of two, to facilitate life of unemployed or employed, single or married mothers;
Commission : Gender Equality

Sponsors : Argentina, Botswana, Central African Republic, Indonesia, Peru, Sweden, Yemen, Zimbabwe

13. **Encourages** governments to allocate more funds in the ICT sector to marginalise communities as means to improve standard of living of the people;

14. **Draws the attention** of sponsors to collaborate and work together to achieve the Sustainable Development Goal 5 which aims to achieve gender equality and empower all women and girls;

15. **Request** that NGO’s and Allies could devise their programs to send voluntary teachers to countries where there is a lack of educators specially in subjects like computer sciences and IT.