

REPUBLIC OF MAURITIUS

MINISTRY OF EDUCATION AND HUMAN RESOURCES,
TERTIARY EDUCATION AND SCIENTIFIC RESEARCH

EDUCATION CARD 2016



KEY FIGURES



VISION

A Quality Education for all and a Human Resource Development base to transform Mauritius into an intelligent nation state in the vanguard of global progress and innovation.

MISSION

To develop a culture of achievement and excellence by promoting an efficient and effective education and training system that is inclusive and integrated, comprehensive and holistic.

To foster innovation and to generate new knowledge for the socio-economic and sustainable development of the nation.

To ensure learning opportunities accessible to all, provide learners with values and skills to further their personal growth, enhance their critical and exploratory thinking and encourage them to innovate and to adapt to changes in an increasingly globalised environment.

CONTENTS

	Page
Introduction	1
Map : Educational Institutions by zone, 2016	2
Brief Country Profile	3
Educational Indicators	4
Public Expenditure on Education	5
Government Expenditure on Education by sector	6
Number of Schools & Enrolment - Pre-primary	7
Number of Schools & Enrolment - Primary	8
Number of Schools & Enrolment - Secondary General	9
Number of Schools & Enrolment - Secondary Pre-vocational	10
Number of Centres & Enrolment in Mauritius Institute of Training & Development (MITD)	11
Number of Schools & Enrolment in Special Education Needs (SEN)	12
Enrolment in Tertiary Institutions by gender & type of providers	13
Enrolment in Tertiary Institutions by level and field of study	14
Examination Results - Certificate of Primary Education (School Candidates only)	15
Examination Results - School Certificate (School Candidates only)	16
Examination Results - Higher School Certificate (School Candidates only)	17
ICT in Pre-primary, Primary and Secondary Schools	18
Glossary	19

INTRODUCTION

Education in Mauritius is compulsory from age five up to the age of sixteen. The present education system allows a pupil to study for a period of two years at pre-primary level. At the end of the primary cycle, of six years duration, Standard VI pupils sit for the Certificate of Primary Education (CPE) examinations. After three years of secondary schooling, students are required to sit for the National Form III Assessment, which aims at providing a "checkpoint" between the CPE examinations and the School Certificate (SC) examinations. The CPE examinations qualify pupils for a five-year secondary education leading to the Cambridge School Certificate or the General Certificate of Education (GCE-O Level). An additional two years of schooling prepares students for Higher School Certificate (HSC) or General Certificate of Education (GCE-A Level).

Pre-Vocational Education (PVE) is provided in secondary schools for those who have failed the CPE examinations. It provides them with a second chance through a four-year programme that aims at bridging their learning gaps and preparing them for further vocational training. The PVE programme is conducted in the secondary schools for the first three years and in Mauritius Institute of Training and Development (MITD) centres for the fourth year. Successful completion leads to the award of a National Qualifications Framework (NQF) level 2 certificate that allows the student to either join the world of work or continue with further vocational training at National Certificate Level 3 (NC3).

On passing HSC, students are eligible for post secondary and university studies offered by polytechnics and tertiary education institutions such as the University of Mauritius and the University of Technology, among others.

The Tertiary Education sector currently boasts a wide range of educational institutions, amongst which ten are publicly funded tertiary education institutions whereas a further thirty-seven institutions are privately owned and administered.

This publication presents statistics on education in brief. More detailed statistics are available in the Digest of Education Statistics on Statistics Mauritius website at <http://statsmauritius.govmu.org>

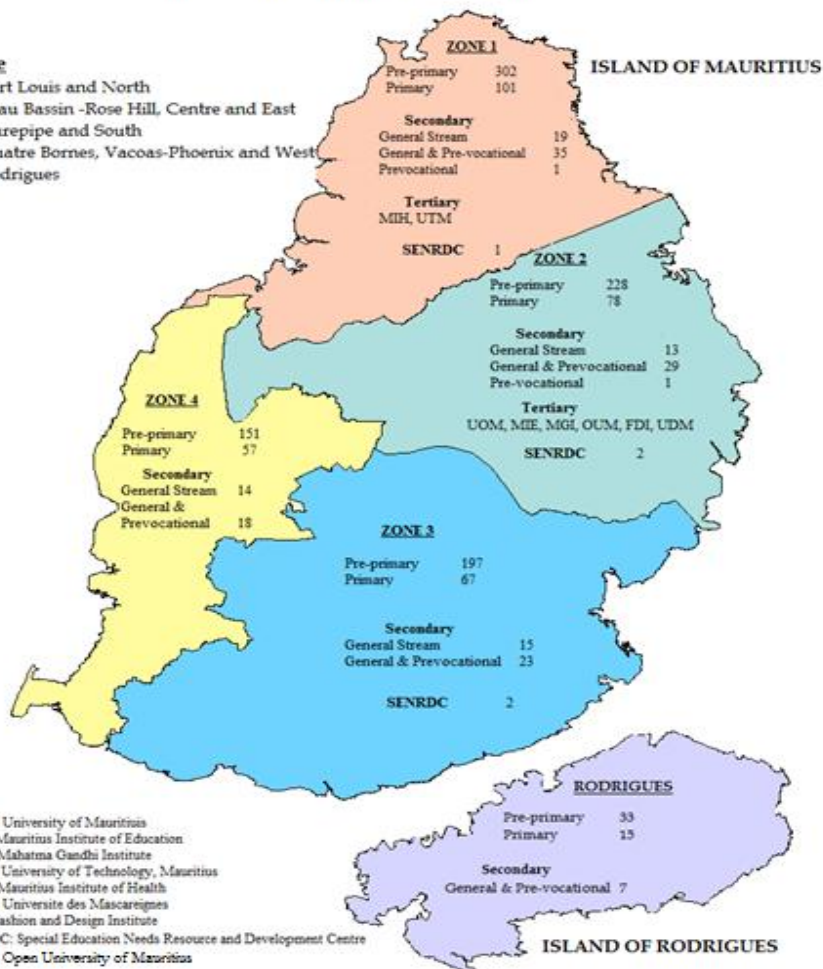
The data refer to the Republic of Mauritius and cover pre-primary, primary, secondary (general and pre-vocational), technical and vocational, tertiary as well as education in specialised institutions.

**Ministry of Education and Human Resources,
Tertiary Education and Scientific Research
MITD House, Phoenix 73544
Tel: (+230) 601 5200
Website:<http://ministry-education.govmu.org>**

Educational Institutions by Zone, 2016

Zone

1. Port Louis and North
2. Beau Bassin -Rose Hill, Centre and East
3. Curepipe and South
4. Quatre Bornes, Vacoas-Phoenix and West
5. Rodrigues



UOM : University of Mauritius
 MIE : Mauritius Institute of Education
 MGI : Mahatma Gandhi Institute
 UTM : University of Technology, Mauritius
 MIH : Mauritius Institute of Health
 UDM : Université des Mascareignes
 FDI : Fashion and Design Institute
 SENRDC: Special Education Needs Resource and Development Centre
 OUM : Open University of Mauritius

BRIEF COUNTRY PROFILE, REPUBLIC OF MAURITIUS

	2015	2016
Estimated population as at June (million)	1.3	1.3
of which population aged 5 to 24 years (000)	376	370
Crude birth rate per 1,000	10.1	10.4
Crude death rate per 1,000	7.7	8.1
Population Growth rate	0.10	0.10
Infant mortality rate	13.6	11.8
Activity Rate ¹	60.4 ²	59.6
Unemployment Rate	7.9 ²	7.3
Consumer Price Index - yearly average (Base: January - December 2012 = 100)	106.9 ²	109.4
Inflation Rate (Calendar Year)	1.3	1.0
Total Exports of goods (fob) ³ (Rs million)	93,290	83,851
Total Imports of goods (cif) ⁴ (Rs million)	168,023	165,436
Tourists: Arrivals	1,151,252 ²	1,275,227
Annual Real GDP growth rate at Market Prices	+3.6 ²	+3.9
Gross earnings from Tourism (Rs million)	50,191 ²	55,867
Gross Domestic Product at Market Prices (Rs million)	403,893 ²	434,339
Crime Rate (Per 1000 persons)	4.7	4.8
Total internet subscriptions (Per 1000 persons)	840.9 ²	1,090.3

¹ Ratio of Mauritian Labour Force to that of Mauritian population aged 16 and above ² Revised

³ fob - Free on Board-incl ships stores & bunkers ⁴ cif - Cost Insurance Freight

EDUCATIONAL INDICATORS, REPUBLIC OF MAURITIUS

	2015	2016
Pre-primary		
GER (%) (4 - 5 years)	101	100
Gender Parity Index	1.0	1.0
Pupil/Teacher Ratio	13	13
Primary		
GER (%) (6 - 11 years)	97	97
Apparent Intake rate	98.7	102.5
Gender Parity Index	1.0	1.0
Pupil/Teacher Ratio	25	24
Proportion of pupils starting grade 1 who reach grade 6	98.1	96.9
Primary Completion rate	76.8	73.5
Transition Rate (Primary to Secondary including Pre-vocational)	95.7	99.5
Transition Rate (Primary to general Secondary)	82.3	84.7
CPE Pass Rate ¹	74.2	74.7
Secondary (General & Pre-vocational)		
GER (%) (12 - 19 years)	80	78
Gender Parity Index	1.1	1.1
Pupil/Teacher Ratio	15	13
Cambridge School Certificate Pass Rate	72.5	72.0
Cambridge Higher School Certificate Pass Rate	75.3	75.5
Tertiary²		
GER (%)	47.4	46.6

PUBLIC EXPENDITURE INDICATORS	2015/2016 ³	2016/2017
Total Government Expenditure on Education as a percentage of Total Government Expenditure	11.6	11.6
Total Government Expenditure on Education as a percentage of GDP at Market Price	3.5	3.4

LITERACY RATE⁴ (%)	2000	2011
Literacy Rate - Total	85.0	89.8
Male	88.7	92.3
Female	81.5	87.3
Adult Literacy -Total	84.3	89.2
Male	88.2	92.0
Female	80.5	86.7
Literacy Gender Parity Index	0.91	0.94

¹Including re-sit introduced in 2013

²Source: Tertiary Education Commission

³Revised

⁴Source: Population census data

EXPENDITURE

PUBLIC EXPENDITURE ON EDUCATION

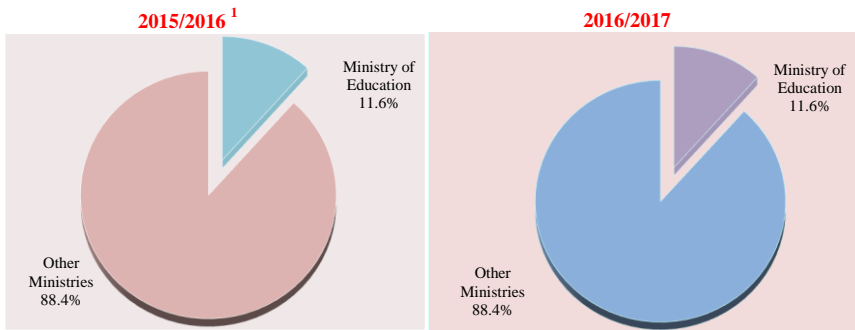
(Rs million)

	2015/2016 ¹	2016/2017
Republic of Mauritius		
Total Government Expenditure	124,745.0	132,164.0
of which expenditure by :		
Ministry of Education & Human Resources, Tertiary Education & Scientific Research	14,472.3	15,359.8

Government Expenditure on Education

Island of Mauritius		
Ministry of Education & Human Resources, Tertiary Education & Scientific Research	14,472.3	15,359.8
Island of Rodrigues		
Ministry of Rodrigues & Outer Islands	359.6	458.8
Other Ministries	949.7	972.3
Total	15,781.6	16,790.9

SHARE OF TOTAL EXPENDITURE OF MINISTRY OF EDUCATION AND HUMAN RESOURCES, TERTIARY EDUCATION & SCIENTIFIC RESEARCH



Total government expenditure for the financial year 2016/2017 has been estimated at Rs 132,164 million, of which, Rs 15,359 million (11.6%) has been allocated to Ministry of Education & Human Resources TE & SR

¹ Revised

EXPENDITURE

GOVERNMENT EXPENDITURE ON EDUCATION BY SECTOR

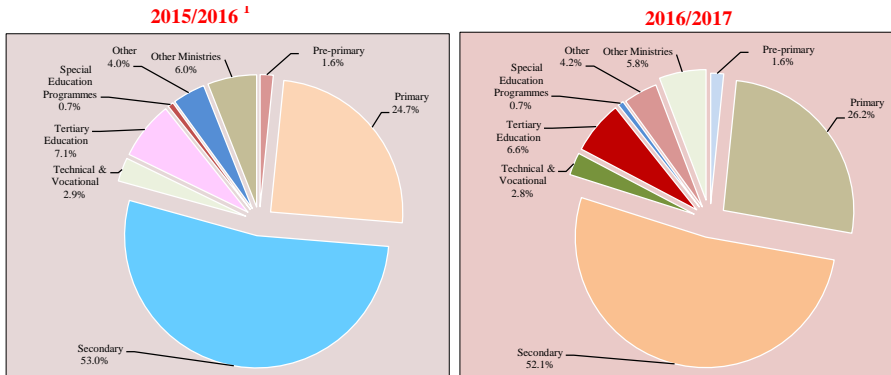
REPUBLIC OF MAURITIUS

(Rs million)

Sector	2015/2016 ¹		2016/2017	
	Amount	%	Amount	%
Island of Mauritius				
Ministry of Education & HR, Tertiary Education & SR	14,472.3	91.7	15,359.8	91.5
<i>Pre-primary</i>	244.5	1.5	249.6	1.5
<i>Primary</i>	3,635.5	23.0	4,061.7	24.2
<i>Secondary</i>	8,295.3	52.6	8,642.5	51.5
<i>Technical & Vocational</i>	452.7	2.9	474.9	2.8
<i>Special Education Programmes</i>	107.7	0.7	125.2	0.7
<i>Tertiary</i>	1,112.9	7.1	1,110.8	6.6
<i>Other</i> ²	623.7	4.0	695.2	4.1
Island of Rodrigues³	359.6	2.3	458.8	2.7
<i>Pre-primary</i>	8.6	0.1	9.8	0.1
<i>Primary</i>	289.5	1.8	330.0	2.0
<i>Secondary</i>	58.1	0.4	94.6	0.6
<i>Technical & Vocational</i>	0.0	0.0	0.5	0.0
<i>Tertiary</i>	3.3	0.0	6.3	0.0
<i>Other</i>	0.0	0.0	17.6	0.1
Other Ministries⁴	949.7	6.0	972.3	5.8
Total	15,781.6	100.0	16,790.9	100.0

PUBLIC EXPENDITURE ON EDUCATION BY SECTOR

REPUBLIC OF MAURITIUS



¹ Revised

² Includes policy and management costs for education and human resources, and grant to parastatal bodies falling under the aegis of the Ministry of Education and Human Resources, Tertiary Education and Scientific Research

³ Expenditure on Education under Ministry of Rodrigues Vote

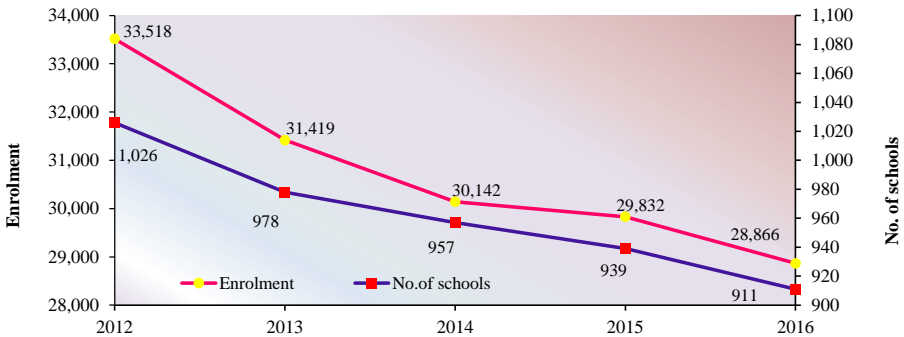
⁴ Includes expenditure incurred by other Ministries to support education activities and training dispensed by all Ministries/Departments in line with the concept of lifelong learning



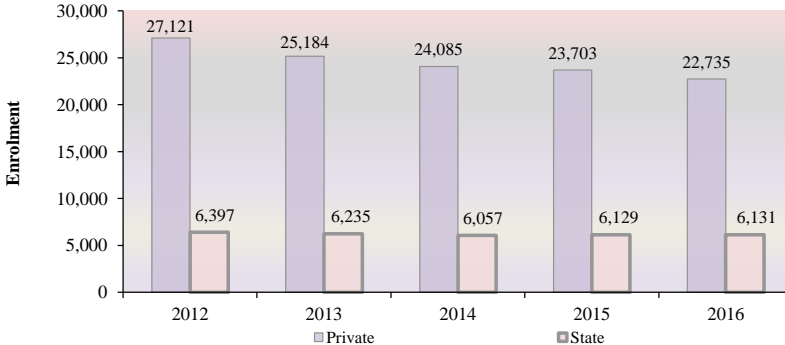
Key Figures - Pre-primary

Year	No. of schools			Enrolment					No. of teaching staff
	State	Private	Total	Male	Female	Total	State	Private	
2012	185	841	1,026	16,960	16,558	33,518	6,397	27,121	2,541
2013	186	792	978	15,902	15,517	31,419	6,235	25,184	2,425
2014	186	771	957	15,155	14,987	30,142	6,057	24,085	2,404
2015	188	751	939	15,013	14,819	29,832	6,129	23,703	2,284
2016	194	717	911	14,594	14,272	28,866	6,131	22,735	2,256

Pre-primary enrolment and number of schools, 2012 - 2016



Enrolment in Pre-primary schools by type of administration, 2012 - 2016



In March 2016, there were 911 schools providing pre-primary education, representing a decrease of 2.9% compared to 2015. Of these schools, 194 were run by the state (i.e Early Childhood Care and Education Authority) and the remaining 717 were privately run.

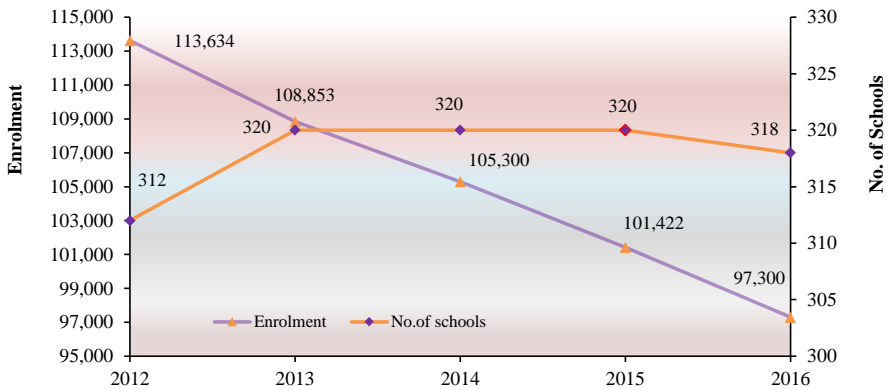
In 2016, total enrolment in pre-primary schools numbered 28,866, of whom 14,272 were girls. Enrolment in pre-primary schools decreased by 966 (419 boys and 547 girls) from 2015 to 2016. In 2016, the pre-primary teaching staff was 2,256, representing a decrease of around 1.2% compared to 2015.



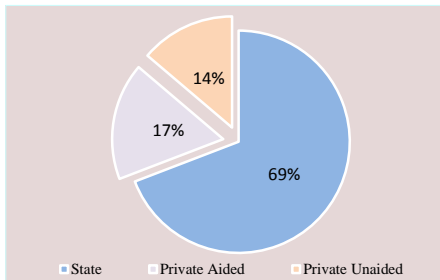
Key Figures - Primary

Year	No. of schools				Enrolment						No. of teaching staff
	State	Private Aided	Private Unaided	Total	Male	Female	Total	State	Private Aided	Private Unaided	
2012	223	53	36	312	57,748	55,886	113,634	80,855	22,905	9,874	5,427
2013	223	53	44	320	55,022	53,831	108,853	76,475	22,081	10,297	5,512
2014	223	53	44	320	53,160	52,140	105,300	73,012	21,334	10,954	5,629
2015	223	53	44	320	51,287	50,135	101,422	69,438	20,859	11,125	5,400
2016	221	53	44	318	49,153	48,147	97,300	65,691	20,309	11,300	5,468

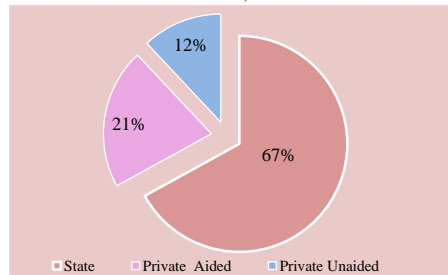
Primary enrolment and number of schools, 2012 - 2016



Distribution (%) of primary schools by type of administration, 2016



Percentage of primary enrolment by type of administration, 2016



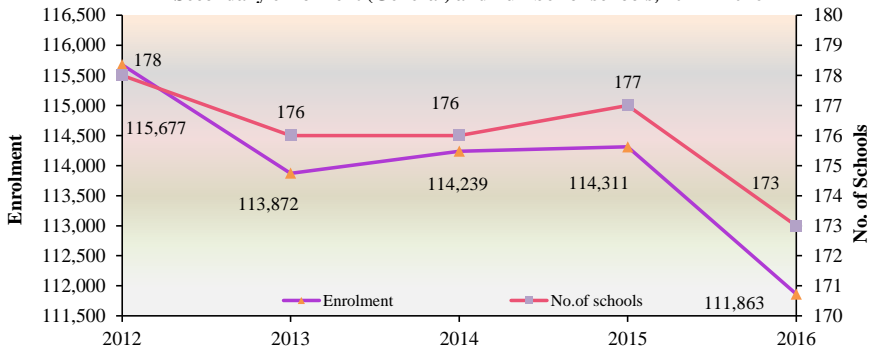
In March 2016, there were 318 schools providing primary education, slightly decreased by 0.6% compared to 2015. The majority (221) of the schools was run by government, 53 were private-aided and 44 were private unaided schools. The primary school population in the Republic of Mauritius stood at 97,300 in 2016, down by 4.1% compared to 2015. Boys represented 50.5% of the 2016 primary school population. The primary education teaching staff was 5,468 in 2016, up by 1.3% compared to 2015.



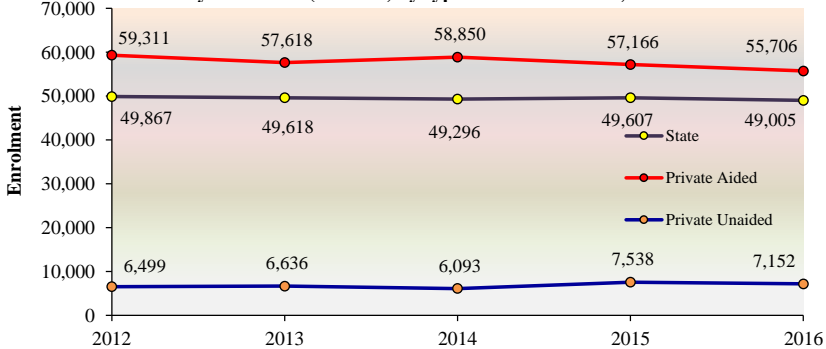
Key Figures - Secondary (General)

Year	No. of schools				Enrolment						No. of teaching staff
	State	Private Aided	Private Unaided	Total	Male	Female	Total	State	Private Aided	Private Unaided	
2012	68	89	21	178	55,374	60,303	115,677	49,867	59,311	6,499	8,014
2013	68	87	21	176	54,391	59,481	113,872	49,618	57,618	6,636	7,795
2014	68	88	20	176	54,590	59,649	114,239	49,296	58,850	6,093	7,430
2015	68	86	23	177	54,694	59,617	114,311	49,607	57,166	7,538	7,531
2016	68	85	20	173	53,352	58,511	111,863	49,005	55,706	7,152	8,354

Secondary enrolment (General) and number of schools, 2012 - 2016



Secondary enrolment (General) by type of administration, 2012 - 2016

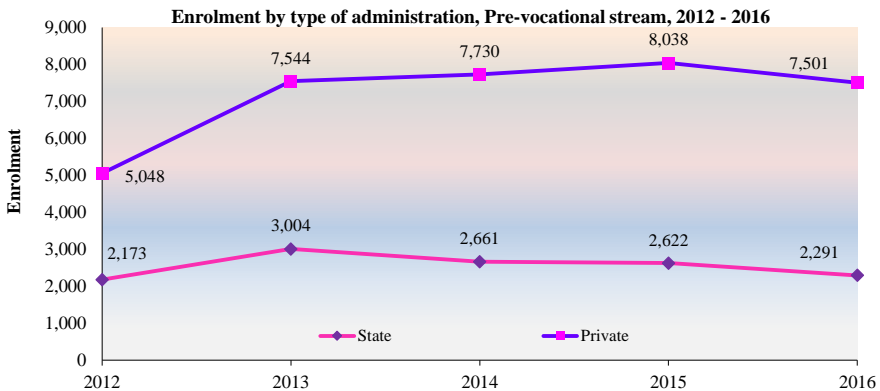
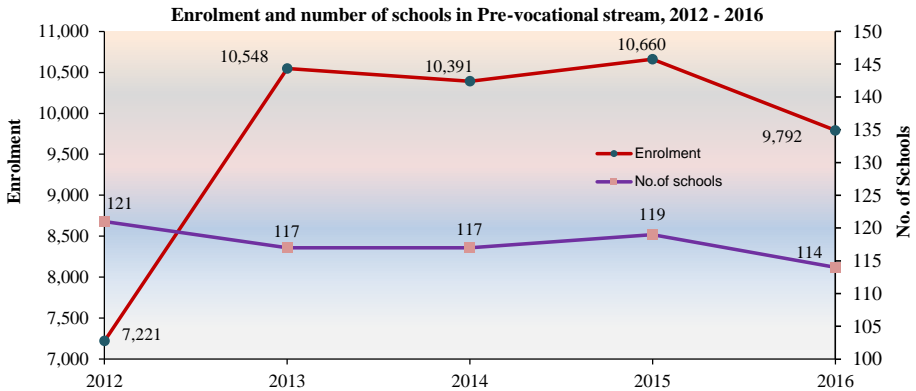


In 2016, there were 173 schools dispensing secondary general education. State-administered schools numbered 68, while the remaining 105 were private schools. A slight decrease in the number of both Private Aided schools and Private Unaided schools were noted from 2015 to 2016. Secondary education enrolment decreased by 2.1%, from 114,311 in 2015 to reach 111,863 in 2016. In 2016, the number of teachers working in secondary schools was 8,354, representing an increase of 10.9% over the 2015 figure.



Key Figures - Secondary (Pre-vocational)

Year	No. of schools			Enrolment					No. of teaching staff
	State	Private	Total	Male	Female	Total	State	Private	
2012	46	75	121	4,641	2,580	7,221	2,173	5,048	629
2013	43	74	117	6,789	3,759	10,548	3,004	7,544	729
2014	43	74	117	6,736	3,655	10,391	2,661	7,730	980
2015	44	75	119	6,976	3,684	10,660	2,622	8,038	906
2016	40	74	114	6,427	3,365	9,792	2,291	7,501	1,005



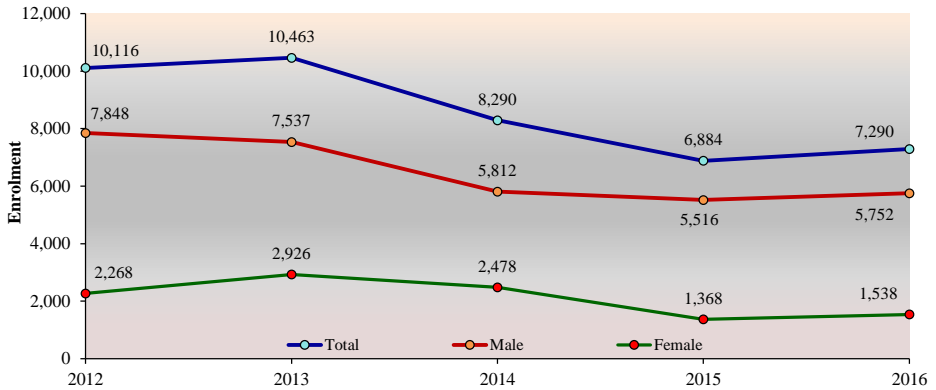
At March 2016, some 114 schools (of which 112 offered secondary general as well) were offering pre-vocational education. Some 40 of these schools were state-owned while the remaining 74 were private schools. At March 2016, enrolment in the schools offering pre-vocational education was 9,792, of which nearly 66% were boys. The pre-vocational teaching staff stood at 1005 in 2016, representing an increase of around 10.9% compared to 2015.



Key Figures - Technical and Vocational Education

Year	No. of Centres	Enrolment					
		Male	Female	Total	Full Time	Part Time	Apprenticeship
2012	15	7,848	2,268	10,116	4,621	4,387	1,108
2013	17	7,537	2,926	10,463	4,454	4,698	1,311
2014	15	5,812	2,478	8,290	2769 ¹	4,243	1,278
2015	15	5,516	1,368	6,884	2643 ¹	2,752	1,489
2016	16	5,752	1,538	7,290	2581 ¹	3,311	1,398

Enrolment in MITD Training Centres by gender, 2012 - 2016



Enrolment in MITD Centres by course level, year of study and sex (Full Time), 2016

Course Level	Year I			Year II			Year III			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
National Certificate Level 2	127	67	194	-	-	-	-	-	-	127	67	194
National Trade Certificate Level 3	11	13	24	-	-	-	-	-	-	11	13	24
National Certificate Level 3	868	217	1,085	-	-	-	-	-	-	868	217	1,085
National Trade Certificate Level 2	-	-	-	12	-	12	-	-	-	12	-	12
National Certificate Level 4	190	86	276	22	-	22	-	-	-	212	86	298
National Certificate Level 5	76	19	95	-	-	-	-	-	-	76	19	95
Brevet De Technicien	131	4	135	110	-	110	94	4	98	335	8	343
Diploma	108	79	187	91	56	147	-	-	-	199	135	334
Higher National Diploma	44	46	90	32	27	59	26	21	47	102	94	196
Total	1,555	531	2,086	267	83	350	120	25	145	1,942	639	2,581

Source: Mauritius Institute of Training and Development (MITD)

¹ excluding pre-vocational education

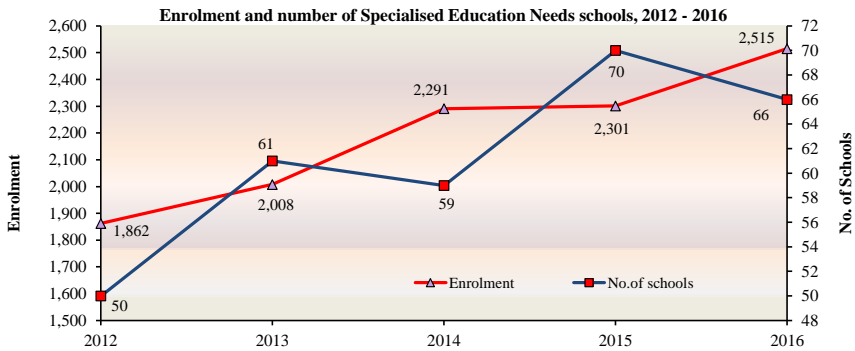
The number of students enrolled in Mauritius Institute of Training and Development (MITD) Centres, offering technical and vocational courses was 7,290 in 2016, representing an increase of 5.9% compared to 2015.



Key Figures - Special Education Needs

Year	No. of schools ¹	Enrolment								No. of teaching staff
		Male	Female	Total	Age (Years)					
					3 - 5	6 - 10	11 - 15	16 - 20	21 & Over	
2012	50	1,178	684	1,862	123	618	647	327	147	278
2013	61	1,274	734	2,008	67	633	779	371	158	378
2014	59	1,445	846	2,291	81	722	776	471	241	362
2015	70	1,477	824	2,301	100	693	857	437	214	387
2016	66	1,606	909	2,515	98	813	950	499	155	404

¹ Includes Government Integrated Units



Enrolment in Specialised Education Needs schools by type of impairment and sex, 2016

Impairment type	Male	Female	Total
Autism	172	32	204
Deafness and Hearing Impairment	90	62	152
Down's Syndrome	95	77	172
Dyslexia	74	50	124
Emotional Disturbance	67	36	103
Epilepsy	72	45	117
Intellectual Impairment	582	337	919
Physical Disability	147	90	237
Severe and Multiple Disabilities	109	56	165
Visual Impairment	57	48	105
Other	141	76	217
Total	1,606	909	2,515

As at March 2016, the number of students enrolled in Special Education Needs schools stood at 2,515 (of whom around 64% were boys). There were 66 Special Education Needs schools as at March 2016, the majority of which are run by NGOs. The number of teaching staff increased by 4.4% compared to 2015, to reach 404 in 2016.

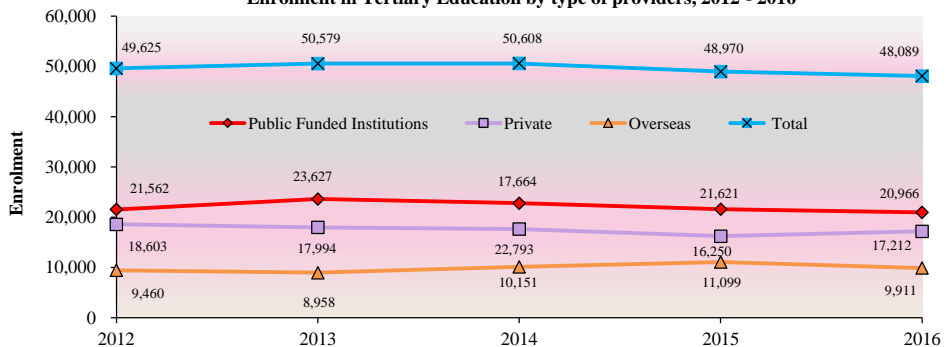


Key Figures - Tertiary

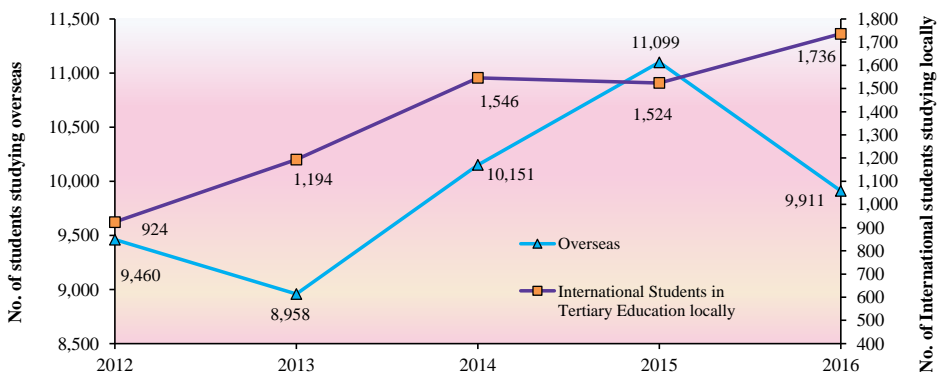
Enrolment

Year	Public Funded Institutions (PFIs)			Private			Overseas			Total			International Students in Tertiary Education locally		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
2012	8,672	12,890	21,562	8,818	9,785	18,603	3,812	5,648	9,460	21,302	28,323	49,625	552	372	924
2013	10,343	13,284	23,627	8,534	9,460	17,994	3,494	5,464	8,958	22,371	28,208	50,579	705	489	1,194
2014	9,936	12,857	22,793	8,372	9,292	17,664	4,019	6,132	10,151	22,327	28,281	50,608	892	654	1,546
2015	9,037	12,584	21,621	7,495	8,755	16,250	4,202	6,897	11,099	20,734	28,236	48,970	853	671	1,524
2016	8,716	12,250	20,966	8,016	9,196	17,212	3,992	5,919	9,911	20,724	27,365	48,089	909	827	1,736

Enrolment in Tertiary Education by type of providers, 2012 - 2016



Enrolment in Tertiary Education by source, 2012 - 2016



As at December 2016, the total number of students enrolled on tertiary-level programmes (including Distance Education) was 48,089 compared to 48,970 in December 2015.

Source : Tertiary Education Commission



Key Figures - Tertiary

Enrolment distribution by level of study in Public Funded Institutions

Year	PhD	Mphil	DBA ¹	Masters Degree	PG Diploma	PG Certificate	Bachelor Degree	Prof ²	Diploma/ Degree	Diploma	Certificate	Foundation	Total
2012	49	163	-	1,834	115	576	12,744	-	395	4,479	1,126	81	21,562
2013	143	188	49	2,306	96	596	14,478	118	569	4,260	824	-	23,627
2014	210	183	70	2,258	59	717	15,886	-	467	2,245	698	-	22,793
2015	182	172	32	2,499	50	688	15,242	91	509	2,133	23	-	21,621
2016	210	170	49	2,458	46	710	14,413	-	593	1,925	392	-	20,966

¹ Doctor in Business Administration

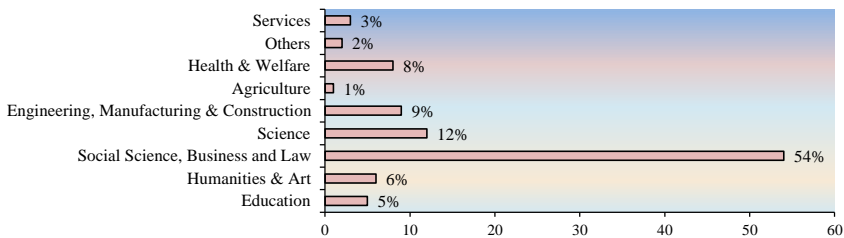
² Professional Course-Law

Enrolment at Tertiary Education level, both locally & overseas by source and field of study as at December 2016

Field of Study	Public Funded Institutions	Private	Overseas	Total	%
Education	2,320	85	179	2,584	5
Humanities & Art	1,856	128	768	2,752	6
Social Science, Business & Law	9,545	13,205	3,005	25,755	54
Science	3,501	1,190	1,076	5,767	12
Engineering, Manufacturing & Construction	1,900	462	2,166	4,528	9
Agriculture	393	-	89	482	1
Health & Welfare	700	955	1,961	3,616	8
Services	751	430	290	1,471	3
Others	-	757	377	1,134	2
Total	20,966	17,212	9,911	48,089	100

Source : Tertiary Education Commission

Percentage enrolment at Tertiary level by field of study as at December 2016



The majority of tertiary students (80%) were enrolled locally in both public funded institutions (44%) and private institutions (36%). The remaining 20% of students were enrolled overseas. Social Science, Business and Law is the most popular discipline (54%), followed by Science (12%), Engineering, Manufacturing & Construction (9%), Health and Welfare (8%), Humanities and Art (6%), Education (5%), Services, Agriculture & Other field of study (6%).



EXAMINATION RESULTS

CERTIFICATE OF PRIMARY EDUCATION



(School Candidates only)

REPUBLIC OF MAURITIUS

YEAR	First Sitting			Second Sitting		
	No. Examined	No. Passed	% Passed	No. Examined	No. Passed	% Passed
2012	18,015	13,771	76.4	4,682	1,842	39.3
2013 ¹	18,223	14,752	81.0	4,196	2,010	47.9
2014 ¹	17,681	14,193	80.3	3,036	915	30.1
2015 ¹	17,589	14,274	81.2	2,845	879	30.9
2016 ²	17,099	13,160	77.0	2,699	668	24.7
2016 ¹	17,099	13,880	81.2	2,699	905	33.5

ISLAND OF MAURITIUS

YEAR	First Sitting			Second Sitting		
	No. Examined	No. Passed	% Passed	No. Examined	No. Passed	% Passed
2012	17,221	13,232	76.8	4,459	1,772	39.7
2013 ¹	17,416	14,107	81.0	3,952	1,908	48.3
2014 ¹	16,890	13,582	80.4	2,885	869	30.1
2015 ¹	16,696	13,556	81.2	2,680	821	30.6
2016 ²	16,276	12,525	77.0	2,531	617	24.4
2016 ¹	16,276	13,205	81.1	2,531	838	33.1

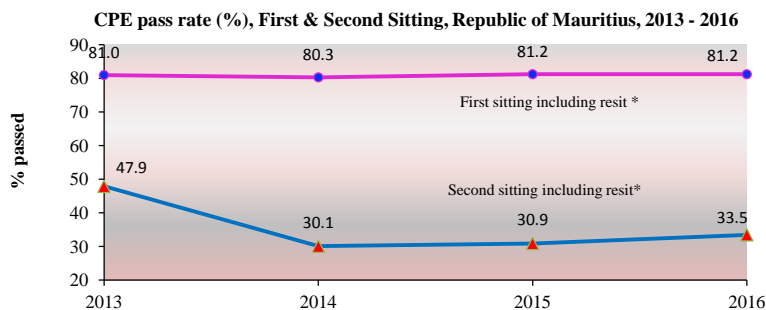
ISLAND OF RODRIGUES

YEAR	First Sitting			Second Sitting		
	No. Examined	No. Passed	% Passed	No. Examined	No. Passed	% Passed
2012	794	539	67.9	223	70	31.4
2013 ¹	807	645	79.9	244	102	41.8
2014 ¹	791	611	77.2	151	46	30.5
2015 ¹	893	718	80.4	165	58	35.2
2016 ²	823	635	77.2	168	51	30.4
2016 ¹	823	675	82.0	168	67	39.9

¹ Including re-sit

² Excluding re-sit

Source : Mauritius Examinations Syndicate



* introduced in 2013

In 2016, the number of school candidates who took part in CPE examinations in the Republic of Mauritius was 19,798. Excluding re-sit, the pass rate for first sitting works out to 77%. With the inclusion of re-sit examinations, the pass rate for first sitting among school candidates works out to 81.2% in 2016.



EXAMINATION RESULTS SCHOOL CERTIFICATE

(School Candidates only)



REPUBLIC OF MAURITIUS

YEAR	No. EXAMINED			No. PASSED			% PASSED		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
2012	7,799	9,086	16,885	5,431	7,357	12,788	69.6	81.0	75.7
2013	7,277	8,613	15,890	5,117	6,797	11,914	70.3	78.9	75.0
2014	7,061	8,571	15,632	4,951	6,524	11,475	70.1	76.1	73.4
2015	7,205	8,470	15,675	4,894	6,471	11,365	67.9	76.4	72.5
2016	7,097	8,358	15,455	4,859	6,270	11,129	68.5	75.0	72.0

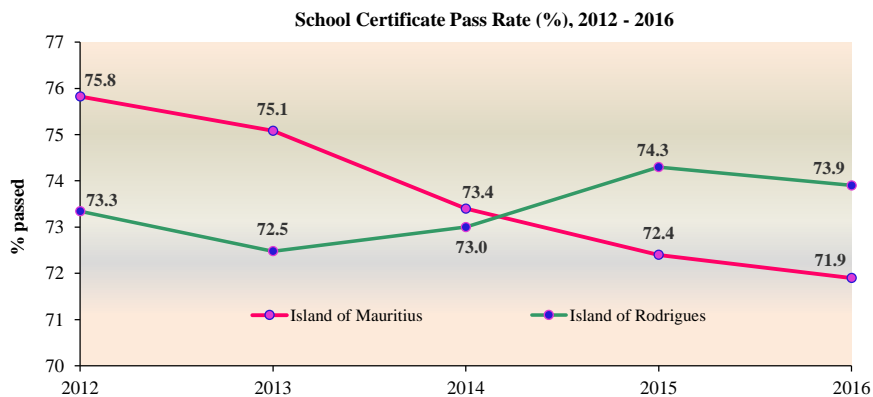
ISLAND OF MAURITIUS

YEAR	No. EXAMINED			No. PASSED			% PASSED		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
2012	7,552	8,744	16,296	5,251	7,105	12,356	69.5	81.3	75.8
2013	7,012	8,253	15,265	4,930	6,531	11,461	70.3	79.1	75.1
2014	6,809	8,248	15,057	4,758	6,297	11,055	69.9	76.3	73.4
2015	6,931	8,137	15,068	4,683	6,231	10,914	67.6	76.6	72.4
2016	6,824	7,984	14,808	4,656	5,995	10,651	68.2	75.1	71.9

ISLAND OF RODRIGUES

YEAR	No. EXAMINED			No. PASSED			% PASSED		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
2012	247	342	589	180	252	432	72.9	73.7	73.3
2013	265	360	625	187	266	453	70.6	73.9	72.5
2014	252	323	575	193	227	420	76.6	70.3	73.0
2015	274	333	607	211	240	451	77.0	72.1	74.3
2016	273	374	647	203	275	478	74.4	73.5	73.9

Source : Mauritius Examinations Syndicate



The number of students taking part in the 2016 Cambridge School Certificate examinations stood at 15,455, of whom 54.1% were female. The overall pass rate was 72%, slightly lower than the 2015 figure of 72.5%.



EXAMINATION RESULTS HIGHER SCHOOL CERTIFICATE



(School Candidates only)

REPUBLIC OF MAURITIUS

YEAR	No. EXAMINED			No. PASSED			% PASSED		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
2012	4,326	6,088	10,414	3,235	5,007	8,242	74.8	82.2	79.1
2013	4,293	5,994	10,287	3,174	4,843	8,017	73.9	80.8	77.9
2014	4,252	6,177	10,429	2,977	4,886	7,863	70.0	79.1	75.4
2015	4,336	5,949	10,285	3,120	4,626	7,746	72.0	77.8	75.3
2016	3,866	5,419	9,285	2,740	4,266	7,006	70.9	78.7	75.5

ISLAND OF MAURITIUS

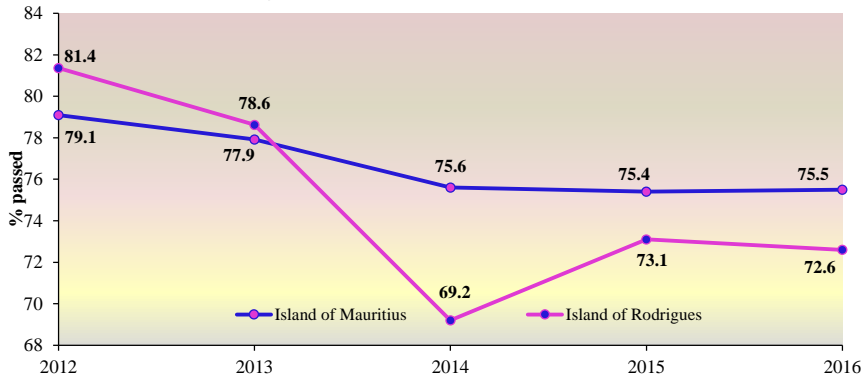
YEAR	No. EXAMINED			No. PASSED			% PASSED		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
2012	4,225	5,953	10,178	3,153	4,897	8,050	74.6	82.3	79.1
2013	4,174	5,837	10,011	3,086	4,714	7,800	73.9	80.8	77.9
2014	4,148	6,002	10,150	2,914	4,756	7,670	70.3	79.2	75.6
2015	4,231	5,746	9,977	3,043	4,478	7,521	71.9	77.9	75.4
2016	3,764	5,258	9,022	2,666	4,149	6,815	70.8	78.9	75.5

ISLAND OF RODRIGUES

YEAR	No. EXAMINED			No. PASSED			% PASSED		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
2012	101	135	236	82	110	192	81.2	81.5	81.4
2013	119	157	276	88	129	217	73.9	82.2	78.6
2014	104	175	279	63	130	193	60.6	74.3	69.2
2015	105	203	308	77	148	225	73.3	72.9	73.1
2016	102	161	263	74	117	191	72.6	72.7	72.6

Source : Mauritius Examinations Syndicate

Higher School Certificate Pass Rate (%), 2012 - 2016




The number of students taking part in the 2016 Cambridge Higher School Certificate examinations stood at 9,285, of whom 58.4% were female. The overall pass rate was 75.5%, which is slightly higher than the 2015 figure of 75.3%.



Key Figures - ICT

ICT¹ in Pre-primary, Primary and Secondary schools - 2016



	Pre-primary		Primary		Secondary ²	
	Number	%	Number	%	Number	%
Schools having computer(s)	429	47	318	100	175 ³	100
Number of computers	991	-	5219	-	9,030	-
Schools having access to internet	206	23	296	93	175	100
Schools having internet access for students	120	13	121	38	166	95
Schools having a web site	45	5	37	12	107	61
Schools with a computer used for educational purposes	357	39	310	97	174	99
Schools with a television used for educational purposes	609	67	285	90	156	89
Schools having ICT-assisted instruction ⁴	847	93	315	99	172	98
Schools having ICT support services	193	21	301	95	148	85

In March 2016, out of the 911 pre-primary schools in the Republic of Mauritius, 429 (47%) had computers. All primary and secondary schools (general & pre-vocational) were equipped with computers. Schools having internet access for students stood at 13% in pre-primary, 38% in primary and 95% in secondary.

¹ ICT include computers, laptops, internet, radio, television, video players, etc

² Include both General and Pre-vocational

³ 61 of these schools offer general only, 112 both general and pre-vocational education and 2 pre-vocational only

⁴ Refers to teaching methods that include ICT in supporting and enhancing course content delivery



1 Adult Literacy Rate

Percentage of persons aged 15 years and above who can, with understanding, both read and write a simple statement.

2 Apparent Intake Rate

Number of new entrants in Standard I in primary schools as a percentage of the population aged 5 years.

3 Gender Parity Index (GPI)

Ratio of the GER for female to the GER for male. It measures the relative education participation of boys and girls. A GPI of 1 reflects equal enrolment rate for boys and girls, whereas a GPI greater than 1 shows disparity in favour of girls.

4 Gross Domestic Product (GDP) at Market Price

The aggregate money value of all goods and services produced within the country out of the economic activity during a specified period of time usually a year (before provision for the consumption of fixed capital) at basic prices plus taxes on products.

5 Gross Enrolment Ratio (GER)

Number of pupils enrolled in a given level of education, regardless of age, expressed as a percentage of the population in the relevant age-group:

→ 4-5 years for pre-primary level

→ 6-11 years for primary level

→ 12-19 years for secondary level

→ 20-24 years for tertiary level

6 Literacy Gender Parity Index

The ratio of adult female literacy rate to adult male literacy rate. A perfect Gender Parity Index would imply that the index is equal to 1

7 Literacy Rate

Percentage of persons aged 12 years and above who can, with understanding, both read and write a simple statement.

8 Population Growth Rate (PGR)

It is the rate at which the number of individuals in a population increases in a given time period as a fraction of the initial population. Specifically, PGR ordinarily refers to the change in population over a unit time period, often expressed as a percentage of the number of individuals in the population at the beginning of that period.

9 Primary Completion Rate

The ratio of the number of pupils successfully completing the last year of primary school (Standard VI) in a given year to the total number of children aged 10 years in the population.

10 Pupil/Teacher Ratio

The average number of pupils per teacher at a given level of education in a given year.

11 Transition Rate

The proportion of pupils progressing from the primary cycle (i.e. Std VI) to the Secondary cycle (Form I and Year I Prevoc), expressed as a percentage of the number of pupils enrolled at STD VI in primary school in the previous year.

12 Unemployment Rate

Unemployment rate is the ratio (%) of unemployment to labour force.